

## **Consolidation of Funds**

## **2020 Principal Showcase**

**Georgia Department of Education** 

Consolidation@doe.k12.ga.us



Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future

## **Georgia's Continuous Improvement Process**







Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future

### **GaDOE Staff**



Shaun Owen Deputy Superintendent Federal Programs



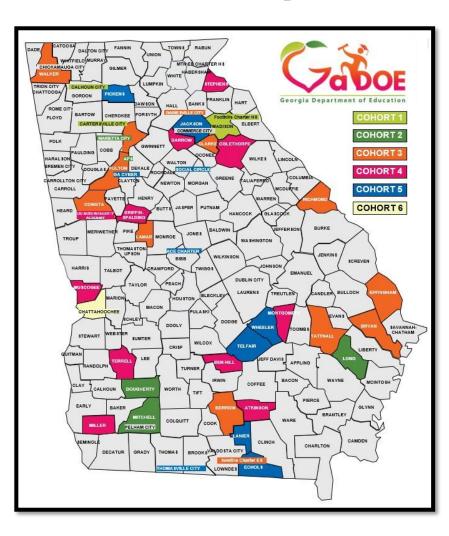
Carly Covic Ambler Federal Programs Senior Manager & State Ombudsman Consolidation of Funds Equitable Services



Kathleen Yarbrough Federal Programs Specialist Consolidation of Funds Equitable Services



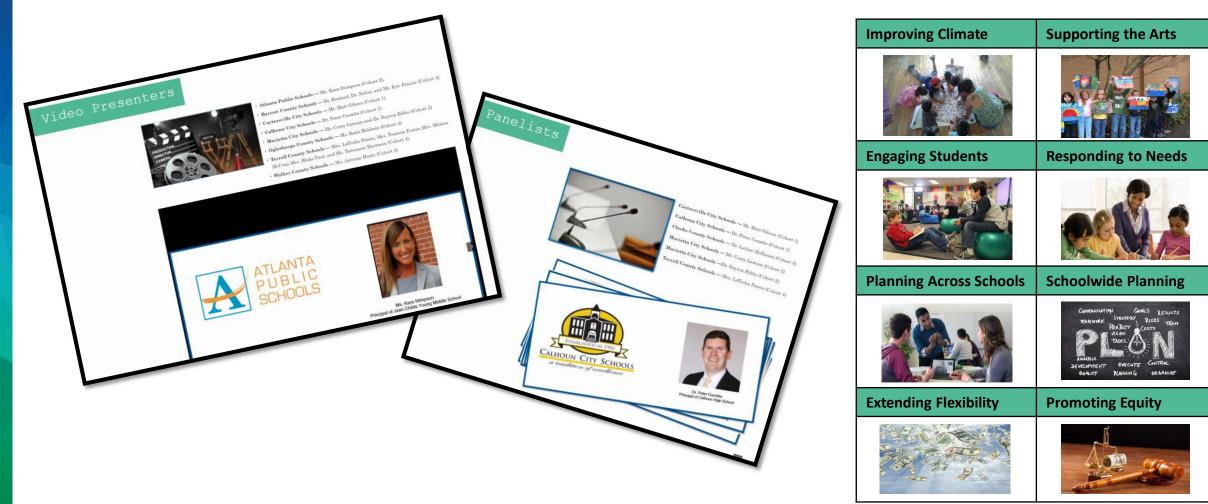
## **Cohort Participation & CoF Resources**



fices & Divisions - Programs & Initiati		Fichard Woods, Georgia's School Superintendent       Stearch this site			
<ul> <li>School Improvement - Federal Print</li> </ul>	ves- Data & Reporting- Learning & Curriculum- State Board & Policy- Fine ograms → Consolidation of Funds	nce & Operations - Contact -			
ederal Programs	Consolidation of Funds				
itle I, Part A - Improving the loademic Achievement of the lisadvantaged	The Georgia Department of Education and school districts across Georgia are	Contact Information			
Title I, Part A - Family-School	conducting the Consolidation of Funds Initiative to fully consolidate lederal, state, and local funds in specific Title I schools that operate schoolwide programs. Once these funds are consolidated, the federal funds lose their identity as federal funds,	Carly Covic Ambler Faderal Programs Senior Manager			
itle I, Part A - Foster Care rovisions	and expenditures of those funds are no longer limited to the federal requirements for individual programs. A schoolwide program school that consolidates federal program funds "is not required to meet most statutory or regulatory requirements of	Consolidation of Funds & Equitable Services State Ombudsman 404-623-5599			
itle I, Part C Education of Migratory hildren	the program applicable at the school level, but must meet the intent and purposes of that program to ensure that the needs of the intended beneficiaries are met." If you are interested in more information regarding Consolidation of Funds, please	cambler@doe.k12.ga.us Kathleen Yarbrough Federal Programs Specialist			
itie I, Part D – Neglected and Delinquent Children	In you are interested in more more more address regulating construction of more presses reach out to Carly Ambler at consolidation @doe.k12.ga.us. Welcome Cohort 51	Consolidation of Funds & Equitable Services 678-378-9972			
itle II, Part A Supporting Effective struction Grant	ACE Charter, Echols, GA Cyber, Jackson, Lanier, Pickens, Social Circle, Telfair, Thomasville City, Wheeler	kathleen yarbrough@doe.k12.ga.us General Inguities			
itle III, Part A: Language Instruction or English Learners and Immigrant Sudents	Interested in Cohort 6? Email Carly and Kathleen to get put on our communication	consolidation® doe.k12.ga.us Don't Miss a Training(			
itle IV, Part A - Student Support and cademic Enrichment (SSAE)	list consolidation@doe.k12.gs.us. If you're ready, join Chattahoochee in signing up for Cohort 6!	Year At A Glance Calendar Directions to Import a Calendar			
Ra.M. Lowey 21st Century Community Learning Centers	Gaboe	USDE Program Resources			
itle V, Part B - Rural Education sitiative		United States Department of Education Statute USDE ESSA Webpage			
itie IX, Part A – McKinney-Vento Education for Homeless Children		USDE IDEA Webpage Regulatory Guidance Redecal Recistor 2004			
consolidation of Funds		34 CFR Part 200.25 29 SW Programs 34 CFR Part 300.206 IDEA 2 CFR Part 300 Compliance Supplement			
tale Ombudsman Inglish Learner Programs		Non-Regulatory Guidance Schoolwide Guidance, 2016 Schoolwide Guidance, 2006			
Educational Flexibility Program (Ed- Flex)		Consolidation Updates & Webinars			
		01.23.20 Consolidation Updates			
	Consolidation Participation	2018 - Consolidation Updates			
	FY21, Consolidation of Funds Map (08.20.2020)     FY21 Cohort Directory and Participation by Program (09.02.2020)     Headed for Header Directory Restance Rest	05.24.20 · IC CoF Plan (Webinar Recording) (PPT)			
	Interested in Upcoming Training Opportunities?	03.18.20 - Interest Workshop			
	October 14, 2020 (9-12)- FY22 Interest Workshop - Register HERE     November 18, 2020 (9-12) - FY21 Principal Showcase - Register HERE     March 10, 2021 (9-12) - FY22 Interest Workshop - Register HERE	(Webinar Recording) (PPT) (Notes) 03.10.20 - GCEL Interest Presentation (PPT)			
	Consolidation Overview & Manual	0122.20 - FY21 Overview			
	One Page Overview (updated 05.2020)	(Webinar Recording) (PPT)			
	Consolidation of Funds Manual (Updated 09.2020)	10.06.19 - FY21 Overview			



### **Accessing & Navigating Our Principal Showcase Sway**



#### https://sway.office.com/4nrLDRCFX5GF4848?ref=Link



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## **2020 Principal Showcase Panel**





## **2020 Principal Showcase** Section 1: Shifting to Consolidation





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Where is your district in the consolidation process?

- 1. My district is interested in joining CoF in the future.
- 2. My district is in our first 2 years of consolidating funds.
- 3. My district has 2+ years experience consolidating funds.
- 4. Just here for the innovative practices.
- 5. Not Applicable





Mr. Corey Lawson

Marietta Sixth Grade Academy

Marietta City Schools

(Cohort 2)

How involved were you in your district's decision to consolidate? How different is consolidation than what you are used to - both as it relates to planning and as it relates to budgeting?





Mrs. LaTosha Peters

Cooper-Carver Elementary

Terrell County Schools

(Cohort 4)

Changing from traditional funding to consolidated funding requires a shift in thinking. With all available funds now pushed down into schools, how did your conversations with central office staff about your budget change with consolidation? How long did it take for you to become comfortable with this new approach to budgeting?





How has your interaction with your federal programs office changed as a result of the implementation of consolidation?

Dr. Luther McDaniel

Gainesville Elementary

Clarke County Schools

(Cohort 3)



## **2020 Principal Showcase** Section 2: Impact on School Implementation





Which area of school leadership do you think could most benefit from consolidation?

- 1. Leadership Teams
- 2. Stakeholder Involvement
- 3. Innovative Practices
- 4. School Budgeting

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5. Schoolwide Planning





Mrs. LaTosha Peters

Cooper-Carver Elementary

Terrell County Schools

(Cohort 4)

What programs do you consolidated and what flexibility has this initiative afforded you?





Mr. Corey Lawson

Marietta Sixth Grade Academy

Marietta City Schools

(Cohort 2)

# How has CoF affected scheduling of staff at your school?





Dr. Dayton Hibbs

Marietta Middle

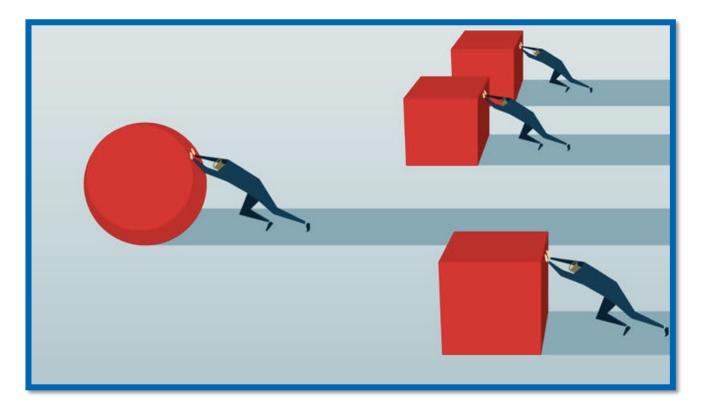
Marietta City Schools

(Cohort 2)

## How has CoF impacted your ability to lead your school?



## **2020 Principal Showcase** Section 3: Impact on Effectiveness





How is effectiveness currently evaluated in your district?

- 1. Student Test Results
- 2. Implementation of the SWP
- 3. Stakeholder Feedback
- 4. Some Combination of 1-3
- 5. 1-3 and more





Dr. Peter Coombe

Calhoun High

Calhoun City Schools

(Cohort 1)

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Have you seen a shift in accountability in your district and your school under consolidation?





Mr. Matt Gibson

Cartersville Middle

Cartersville City Schools

(Cohort 1)

How has consolidating funds made the implementation of your SWP more effective? What data does your team use to monitor effectiveness?





Dr. Dayton Hibbs

Marietta Middle

Marietta City Schools

(Cohort 2)

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How has Consolidation of Funds impacted your ability to meet the needs of all of your students, including student subgroups or low achieving students?



## **2020 Principal Showcase** Section 4: Contemplating Consolidation





**2020 Principal Showcase Survey Question 4** 

Feedback on consolidation and Covid-19.

- 1. Consolidation helped our school's response to Covid-19.
- 2. Consolidation didn't have an impacted on our school's response to Covid-19.
- 3. I wish we were able to take advantage of flexibility of CoF.
- 4. I'm not sure I could have learned another thing this fall.
- 5. Not Applicable





Tell us about some successes your school has experienced since you have joined Consolidation of Funds.

Dr. Luther McDaniel

Gainesville Elementary

Clarke County Schools

(Cohort 3)





Mr. Matt Gibson

Cartersville Middle

Cartersville City Schools

(Cohort 1)

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What has been the biggest benefit of consolidating funds for your school? Did you find any extra benefit last spring and this fall when responding to the impact of Covid-19?





Would you recommend the Consolidation of Funds Initiative to other districts and principals? Why?

Dr. Peter Coombe

Calhoun High

Calhoun City Schools

(Cohort 1)



## **2020 Principal Showcase** Section 5: Parting Thoughts





## **2020 Principal Showcase Panel**

If you could summarize Consolidation in one word for another principal what word would you choose?

Cautes					
Mr. Matt Gibson	Dr. Peter Coombe	Dr. Luther McDaniel	Mr. Corey Lawson	Dr. Dayton Hibbs	Mrs. LaTosha Peters
Cartersville Middle	Calhoun High	Gainesville Elementary	Marietta Sixth Grade Academy	Marietta Middle	Cooper-Carver Elementary
Cartersville City Schools	Calhoun City Schools	Clarke County Schools	Marietta City Schools	Marietta City Schools	Terrell County Schools
(Cohort 1)	(Cohort 1)	(Cohort 3)	(Cohort 2)	(Cohort 2)	(Cohort 4)



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## **Consolidation of Funds** Feedback - consolidation@doe.k12.ga.us

Please provide us with feedback by completing our short survey. The survey can be accessed by QR code or the abbreviated link below.



**OR** https://bit.ly/2H9kaXu

Open your phone's camera and hold up until you can see QR code. Your phone will prompt you to access a website – allow access.



### **Consolidation of Funds** Join Cohort 6



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#### Want More Info on Consolidation?

Register for our March 10, 2021 (9-12) Interest Workshop <u>https://bit.ly/205nUtk</u>

#### Ready to join Cohort 6?

- Email <u>consolidation@doe.k12.ga.us</u> Deadline March 31, 2021.
- Complete the 2021-2022 Participation Form emailed to LEAs the first week in April.

